

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Entered and participated in over 20 separate competitions and external games tournaments, increasing participation. Taking part in annual inclusive games for our SEND children Swimming figures are improving through the Key Stages Providing opportunities for outdoor adventurous activities through annual residential trips. Achieved GOLD School Games Mark for the second year running 2018-19. 	<ul style="list-style-type: none"> Continue to upskill new staff and NQT's Push for better swimming results in current year 6 children to achieve 25m+ and water rescue. Pathways for our Gymnastics gifted and talented children Even stronger links with the local Caritas Schools to further develop our PE at Curriculum Level and sports competitions through the new 'Building the Kingdom' framework. Focus on a 3 core sports to increase participation and Performance (Netball, Gymnastics and Football)

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>57% Result Remains as of March 2020 (Due to COVID-19) as we would normally have had top-up lessons in the summer term to boost and support learning and attainment.</p> <p><i>This Result would have changed dramatically had swimming continued as the Year 6's showed a lot of progress in their early sessions but would have been tested again in the July of 2020</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>57% Result Remains as of March 2020 (Due to COVID-19) as we would normally have had top-up lessons in the summer term to boost and support learning and attainment.</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>57% Result Remains as of September 2019</p> <p><i>This is usually taught in two sections but year 6 only experienced one session in Autumn 1 (September 2019) Summer 2 lessons (June /July 2020 did not go ahead due to COVID-19 national pandemic.</i></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p><i>The intention was to use additional Sports Premium funds to provide additional swimming provision (Top –Up) but due to COVID-19, this was not possible.</i></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,810	Date Updated: 20 th November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Clubs and Extra Curricular Activities to increase child activity levels through PE and Sport.	<ul style="list-style-type: none"> Purchase appropriate sport equipment 	£1500 – 2,000	More children active through use of the equipment during clubs.	Equipment reviewed regularly and upgraded when needed. <i>Resources have been purchased in order to maintain the teaching and learning of high quality P.E. where all children have the use of the necessary equipment.</i>
Daily Mile (Active 30:30)	<ul style="list-style-type: none"> Sport Stickers for Sports Day Mark out a safe area around the grounds for the mile to take place. 	£30 £30	Raise self esteem Parental engagement and highlighting the importance of living fit and healthy lives. Not only in school time.	An Annual event which is hosted every year <i>did not go ahead due to COVID-19.</i> Extra Walking to and from swimming baths, Mass and St Edmund's during inter school occasions. <i>Some of the extra walking was phased out after December 2019 when we</i>

<p>TOP UP Swimming (Year 6 Only) for children that have not hit the 25m target by the end of the year.</p> <p>Target most Inactive children through Breakfast club KS1 / KS2 MAGIC Breakfast</p>	<ul style="list-style-type: none"> • Takes Place during Summer Term 2 at Harborne Baths • Breakfast Club takes Place at School 5 days a week, in which two of the days hold a 'wake up shake up' style Dance Club. 	<p>£1000</p> <p>£900</p>	<p>Our Year 6 leavers will hopefully leave school with being able to swim a minimum of 25 Metres.</p> <p>Offering the whole school, a chance to attend BC and take part in physical Activity before school. Mindfulness, Health & Wellbeing, being a focus.</p> <p>Between 30-90 KS1 and KS2 children attended BC daily with the help of additional staff running food for the children daily and fitness/ dances classes taking place most mornings.</p>	<p><i>changed swimming baths, however it also took a decline when children were not in school due to Covid-19</i></p> <p><i>top-up lessons did not go ahead due to COVID-19.</i></p> <p>Dance club would become a free provision, with a member of staff taking over. (This was running very well</p> <p><i>Clubs continued right up to the announcement of nationalised Lockdown in March 2020.</i></p>
<p>Key indicator 2: The profile of Physical Education, School Sport, Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>1%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Notice Boards and Newsletters</p>	<p>A fully updated sports notice board and newsletter to highlight children's achievements and successes with photos and information. Club links for pathways also to be on display</p>	<p>£0</p>	<p>More notoriety of what's happening in school through promoting PE & Sport, celebration assemblies and announcements, boosting confidence and moral amongst pupils.</p>	<p><i>Newsletters updated fortnightly, Twitter updated with important school's games links and PE Board update annually.</i></p>

Leadership Programme/ Sports Council	Develop Playground leaders, through sports council and house captains.	£200	Increase the confidence of our young pupils to deliver playground games and play lead KS1	Will continue through behaviour incentives and lunch time supervisors This will continue through behaviour incentives and lunch time supervisors, linked with House Captains and School council. Maximum of 20 pupils
Active Classrooms	Children Being active in their core subjects during the mornings with class based activities lead by teacher	FREE	Delivered through Maths and Literacy Lessons to engage pupils in a more practical way.	Subject leaders to develop a scheme and even host training and staff meetings (To be further introduce in 2020-21)
Health for Life – whole school development (Continued)	To continue to embed an understanding for our children and parents to achieve lifelong healthy lifestyles and a good state of mental wellbeing, through Physical Activity	FREE	Delivered through PE Lessons, lunch / Play times and also class room based learning. Covered in the new curriculum of 'Building the Kingdom' especially in the topic area of 'Dignity of the Human Person'	Continually linked to curriculum <i>This was all completed and carried on weekly until lockdown was announced due to Covid-19</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Areas around upskilling all staff through CPD and in school development.	Identifying and choosing the correct courses to aid teacher development.	£2,000	Greater subject knowledge of staff through observations and teacher feedback	Staff becoming more qualified and confident in their own delivery of PE and sport <i>4 Members have staff received in house CPD PE training alongside a sports specialist and other coaches, to help with the subject knowledge and planning of a structured PE lesson. Giving them the confidence to lead their own PE lessons for their classes.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase the range of activities available in order to get more pupils involved in PE and School Sport</p>	<p>Coordinating a week residential for Year 6 at Forest of Dean, White mead outdoor activity centre and weekend residential for</p>	<p>£8,000</p>	<p>More pupil's active and developing life skills and experiencing activities that they would not normally have the chance of taking part in.</p>	<p>School committed to continue annually from school fund.</p> <p><i>30 children in year 6 enjoyed a week long residential during the last week of Half term in October 2019 (See Pupil Voice questionnaires) Pupils had valued outdoor activities that they would not normally experience coming from a deprived part of inner city Birmingham.</i></p>
<p>After School Sports Provision and Clubs</p>	<p>Year 5 in Wales (Colomendy Retreat)</p> <ul style="list-style-type: none"> • Multi Skills (Fit and Active Club) KS1 • Netball Club KS2 • Girls' Football KS2 • Boys' Football KS2 • Gifted and Talented Gymnastics KS1 – KS2 • Dance and Gymnastics Club KS2 	<p>£2,500 to cover all clubs</p>	<p>Scheduled for April 2020</p> <p>The improvement of children's behaviour and life skills / experience through sport.</p> <p>NQT's and teachers delivering sports clubs, to allow children to be taught by a ranger of school teachers.</p> <p><i>Children benefited massively from these clubs and it has clear impact on their behaviour, which is greatly improved. This resulted in children receiving fewer yellow and red cards during the school day.</i></p>	<p><i>Payment had been completed and will roll over for the next academic year 2020-21, did not take place due to Covid-19</i></p> <p>Teachers to take an active role in the delivery of clubs.</p> <p><i>We projected around 60% of KS1 children having access to experience an extracurricular sports club each term. Allowing a minimum of 8 weeks' worth of sessions, however this was cut short due to the Covid-19 lockdown which the target became around 40% of KS1 Children.</i></p> <p><i>Around 40% of all KS2 children had access to experience an extracurricular sports club each term which figures were severely impacted on from the Covid-19</i></p>

				<i>lockdown.</i>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce further sporting opportunities and offer children the chance to represent the school at competitions.	<p>Aston Schools Football Association</p> <p>Birmingham Catholic School Sports Association (<i>Additional Competitions in Basketball and Netball</i>)</p> <p>Caritas Christi in Urbe Sports (<i>Inclusive Boccia and New Age Kurling Festivals for our SEND & Least Active Children</i>)</p> <p>School Games (Hamstead Hall) (<i>Additional Competitions in Gymnastics, Basketball and Netball</i>)</p> <p>Youth Sports Trust Membership</p> <p>Transport (Minibuses) to competitions</p>	<p>£80</p> <p>£100</p> <p>£300</p> <p>£270</p> <p>£200</p> <p>£200 (Fuel)</p>	<p>Increased participation in school wide individual, team and disability sports</p> <p>Bringing the 12 CCIU Schools together for social and Competitions</p> <p>Resources and Guidance</p> <p>Allowing the chance to send children to competitions.</p> <p><i>Attended 14 competitions before lockdown was enforced, participating in 9 different sports</i></p> <p><i>Our celebration sports day did not take place in the summer term due to the pandemic restrictions at Alexander Stadium where each child from KS2 (120+ Pupils) would have taken part in a minimum of two events. This really impacted our participation figures for this academic year.</i></p>	<p>School budget to pay</p> <p>Applied into all aspects of PE and Sport</p> <p>No additional cost existing mini bus and drivers available</p> <p><i>Every Child in KS2 would have had the opportunity to have taken part in at least one competition this year including SEND and Pupil Premium children.</i></p> <p><i>Permanent annual dates for SEND Competitions and events supported through Caritas Christi in Urbe PE Leads with a focus around linking sport and competition to Building the Kingdom curriculum to carry on as normal hopefully next year in 2020-21</i></p>

			<p><i>Achieved the School Games Sports Recognition Mark for commitment to sport and PE in the Autumn and Spring terms. St Edmund's was on Target to receive GOLD Sports Mark for 2019-20</i></p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	