



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased Competition • Sports Leader Training for pupils • Increased Clubs with external providers • Staff CPD • The purchase of playground and sports equipment for use during playtimes, lunchtimes and lessons • Introduced a range of taster sports 	<ul style="list-style-type: none"> • Increase Outdoor Adventurous Activities through class residential • Intensive top swimming training to increase percentage of those achieving the 25m milestone • Improvement of pupil voice • Auditing Staff for strength and weaknesses and provided further CPD • Increase parental involvement through clubs (e.g.) Couch 2 5K

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	48%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,800 by DFE		Date Updated: 15 th January 2018	
		Total fund received to date:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce a fit and active breakfast club incorporating 'magic breakfast club' contribution towards healthy nutrition and exercise.	<ul style="list-style-type: none"> Train staff to run sessions 	£1000	Numbers of children attended Between 70-90 attended children on a regular basis	Increased knowledge of staff Improved child attendance and behavior through G2BG and attendance logs	
Club to increase child activity levels	<ul style="list-style-type: none"> Purchase appropriate sports equipment 	£1500	More children active through use of the equipment	Equipment reviewed regularly and upgraded when needed.	
	<ul style="list-style-type: none"> Sports Safe refurbishments and recommendations 	£380	Equipment meets safety standards	Annual maintenance programme	
	<ul style="list-style-type: none"> Sport Leader Badges 	£20	Raise self esteem	School budget	
	<ul style="list-style-type: none"> Sports day medals and trophies 	£450	Raise self esteem	School budget	
	<ul style="list-style-type: none"> Sport Stickers 	£25	Raise self esteem	School budget	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>British Athletics athlete to visit yr3</p> <p>Sean 'Showtime' Davis to visit during full school assembly</p>	<p>Co-ordinate with athlete for visit to work alongside children to promote fit and healthy lifestyles</p>	<p>£0</p> <p>£0</p>	<p>Raise profile of sport and role model</p>	<p>Experienced gained for our children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the range activities provided and offer a positive experience during the school day	Organised traditional playground school games (2hours Training) Staff lunchtime supervisor training Play leader and sports leader child training PE subject leader to attend primary Gymnastics training Staff PE Training CPD	£500 £250 £25 £330 £1500	Increased subject knowledge for staff and children. Pupil Confidence improved through aspirational peer leadership The teaching and delivery of quality sessions and activities	More confident and competent to deliver PE and School sport Knowledge sharing with colleagues
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the range of activities available in order to get more pupils involved in PE and School Sport	Coordinating a week residential for Year6 at an outdoor activity center and weekend residential for Year 5 in Wales. Multi Skills (Fit and Active Club) Multi Sports KS2 Club Dance Club	£4,500.00 contribution £3000	More pupil's active and developing life skills and experiencing activities that they would not normally have the chance of taking part in. The improvement of behavior and life skills / experience The improvement of behavior and life skills / experience	School committed to continue annually Teacher to run clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce further sporting opportunities and offer children the chance to represent the school	Aston Schools Football Association Birmingham Catholic School Sports Association School Games (Hamstead Hall) Transport (Minibuses) to competitions (leap mini bus)	£60 £90 £400 £80	Increased participation in school wide individual, team and disability sports Allowing the chance to send children to competitions.	School budget to pay No additional cost existing mini bus and drivers available
Additional indicator Swimming:				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the percentage of children being able to swim 25m which is the national requirement.	Organize Top up swimming in the summer and deliver a crash course to boost children hitting that target.	£1000	Figures to hopefully show an overall improvement of swimming 25m.	Providing the children with the life skill of being able to swim.
Transporting pupils to venues and competitions locally and nationally.	Transport costs	£2690	Competition participation. Outdoor pursuits and adventurous activities	Providing deprived children of physical activity opportunities and experience not normally open to them.