



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Entered and participated in over 20 separate competitions and external games tournaments, increasing participation. Taking part in annual inclusive games for our SEND children Swimming figures are improving through the Key Stages Providing opportunities for outdoor adventurous activities through annual residential trips. Achieved GOLD School Games Mark for the second year running 2018-19. 	<ul style="list-style-type: none"> Continue to upskill new staff and NQT's Push for better swimming results in current year 6 children to achieve 25m+ and water rescue. Pathways for our Gymnastics gifted and talented children Even stronger links with the local Caritas Schools to further develop our PE at Curriculum Level and sports competitions through the new 'Building the Kingdom' framework. Focus on a 3 core sports to increase participation and Performance (Netball, Gymnastics and Football)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,810		Date Updated: 20 th November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clubs and Extra Curricular Activities to increase child activity levels through PE and Sport.	<ul style="list-style-type: none"> Purchase appropriate sport equipment 	£1500 – 2,000	More children active through use of the equipment during clubs.	Equipment reviewed regularly and upgraded when needed.	
Daily Mile (Active 30:30)	<ul style="list-style-type: none"> Sport Stickers for Sports Day 	£30	Raise self esteem	An Annual event which is hosted every year	
TOP UP Swimming (Year 6 Only)	<ul style="list-style-type: none"> Mark out a safe area around the grounds for the mile to take place. 	£30	Parental engagement and highlighting the importance of living fit and healthy lives. Not only in school time.	Extra Walking to and from swimming baths, Mass and St Edmund's during inter school occasions.	
Target most Inactive children through Breakfast club KS1 / KS2	<ul style="list-style-type: none"> Takes Place during Summer Term 2 at Harborne Baths 	£1000	Our Year 6 leavers will hopefully leave school with being able to swim a minimum of 25 Metres.		
	<ul style="list-style-type: none"> Breakfast Club takes Place at School 5 days a week, in 	£900	Offering the whole school, a chance to attend BC and take part in physical Activity before	Dance club would become a free provision, with a member	

	which two of the days hold a 'wake up shake up' style Dance Club.		school. Mindfulness, Health & Wellbeing, being a focus.	of staff taking over.
Key indicator 2: The profile of Physical Education, School Sport, Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Notice Boards and Newsletters	A fully updated sports notice board and newsletter to highlight children's achievements and successes with photos and information. Club links for pathways also to be on display	£0	More notoriety of what's happening in school through promoting PE & Sport, celebration assemblies and announcements, boosting confidence and moral amongst pupils.	
Leadership Programme/ Sports Council	Develop Playground leaders, through sports council and house captains.	£200	Increase the confidence of our young pupils to deliver playground games and play lead KS1	Will continue through behaviour incentives and lunch time supervisors
Active Classrooms	Children Being active in their core subjects during the mornings with class based activities lead by teacher	FREE	Delivered through Maths and Literacy Lessons to engage pupils in a more practical way.	Subject leaders to develop a scheme and even host training and staff meetings
Health for Life – whole school development (Continued)	To continue to embed an understanding for our children and parents to achieve lifelong healthy	FREE	Delivered through PE Lessons, lunch / Play times and also class room	

	lifestyles and a good state of mental wellbeing, through Physical Activity		based learning. <i>Covered in the new curriculum of 'Building the Kingdom' especially in the topic area of 'Dignity of the Human Person'</i>	Continually linked to curriculum
--	--	--	--	----------------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Areas around upskilling all staff through CPD and in school development.	Identifying and choosing the correct courses to aid teacher development.	£2,000 TBC	Greater subject knowledge of staff through observations and teacher feedback	Staff becoming more qualified and confident in their own delivery of PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase the range of activities available in order to get more pupils involved in PE and School Sport	Coordinating a week residential for Year 6 at Forest of Dean, White mead outdoor activity centre and weekend residential for Year 5 in Wales (Colomendy Retreat).	£8,000 TBC	More pupil's active and developing life skills and experiencing activities that they would not normally have the chance of taking part in.	School committed to continue annually from school fund.
After School Sports Provision and	<ul style="list-style-type: none"> Multi Skills (Fit and Active 	£2,500 TBC to	The improvement of children's	Teachers to take an active role

Clubs	Club) KS1 <ul style="list-style-type: none"> • Netball Club KS2 • Girls' Football KS2 • Boys' Football KS2 • Gifted and Talented Gymnastics KS1 – KS2 • Dance and Gymnastics Club KS2 	cover all clubs	behaviour and life skills / experience through sport. NQT's and teachers delivering sports clubs, to allow children to be taught by a ranger of school teachers.	in the delivery of clubs.
-------	---	-----------------	---	---------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce further sporting opportunities and offer children the chance to represent the school at competitions.	Aston Schools Football Association	£80	Increased participation in school wide individual, team and disability sports Bringing the 12 CCIU Schools together for social and Competitions Resources and Guidance Allowing the chance to send children to competitions.	School budget to pay Implemented into all aspects of PE and Sport No additional cost existing mini bus and drivers available
	Birmingham Catholic School Sports Association (<i>Additional Competitions in Basketball and Netball</i>)	£100		
	Caritas Christi in Urbe Sports (<i>Inclusive Boccia and New Age Kurling Festivals for our SEND & Least Active Children</i>)	£300		
	School Games (Hamstead Hall) (<i>Additional Competitions in Gymnastics, Basketball and Netball</i>)	£270		
	Youth Sports Trust Membership	£200		
	Transport (Minibuses) to competitions	£200 (Fuel)		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	