

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

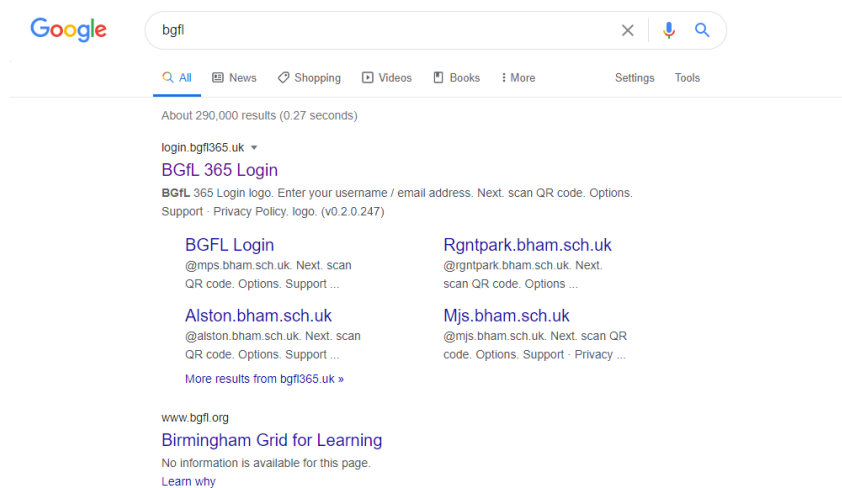
## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first couple of days of a new lockdown, there will be a weekly timetable on BGfL with an outline of activities in Literacy, Numeracy, R.E. science and foundation subjects (History). There will be hyperlinks to resources within the timetable.

BgfL can be found by googling BGfL and choosing the first login result.



All children in school have been given a user name and 4 digit password to access the site.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will aim to teach the same curriculum remotely as we do in school.
- We will make provision for Literacy (reading and writing), Numeracy, R.E., science and Humanities (History, this term) and P.E.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science it is not possible to do practical investigations work.
- We will also provide a link to a weekly Collective Worship (Prayer session)

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

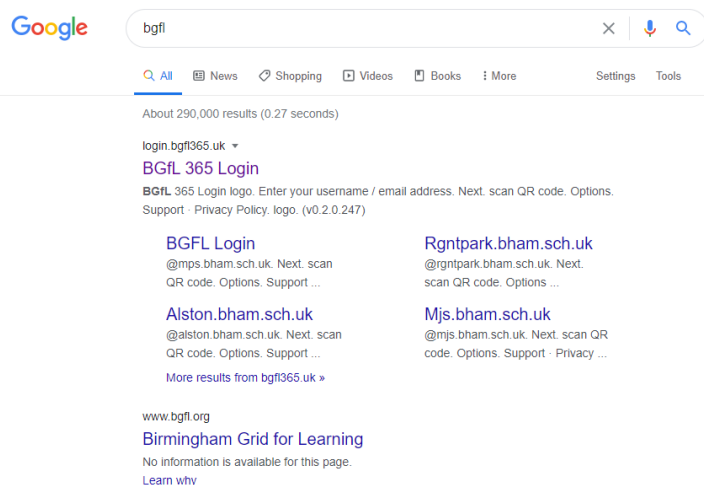
EYFS	Two to three hours per day.
Key Stage 1	Three hours per day.
Key Stage 2	Four hours per day.

Children are not expected to spend this amount of time actually online on BgFL. The hours include offline learning such as reading, and any paper based work such as Art that the children are directed to do by their teacher.

## Accessing remote education

### How will my child access any online remote education you are providing?

BgfL can be found by googling BGfL and choosing the first login result.



All children in school have been given a user name and 4 digit password to access the site.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has a limited number of laptops that we are able to lend to families who meet the eligibility criteria
- School has a limited number of data cards
- For children who do not have access to a laptop, an iPad can be used to access learning on BGfL
- PlayStations and Xboxes can also be used to access learning
- Where a child can access the online learning but not annotate the activity sheets, parents can request paper copies of the work sheets to do instead.
- School can either post or deliver a pack of paper based learning to home
- Packs can be posted back to school or school may be able to collect packs on one of the twice weekly delivery slots

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Following the initial first few days of lockdown, there will be more detailed explanations of the work that has been set. The teaching may be presented in different ways e.g. video links to external sites, hyperlinks to external sites and external resources, powerpoints with narration, worksheets (some with voice over) that can be written on by the children and then marked by the teacher and in some cases live or recorded lessons from the teacher.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **St Edmund's Catholic Primary School - Remote Learning Policy for Pupils**

- As you are currently unable to attend school, your Teachers have been setting up work on Bgfl (Entrust) on weekly basis. In order to access the work, you must log on to Bgfl using the username and passcode provided by the School. Once you are on the J2 Launch page please click on My Files tiles, then Shared files and your Year group folder. You will see Blue Folders clearly labelled with each week's date. Inside the folder there will be a Document called 'Instruction for this week's Learning' which will be a summary of what children are expected to do that week. There will also be a document labelled 'Online Timetable. This documents contains hyperlinks to the videos children are expected to watch before completing the worksheets that are shared in the folder. There will also be some PowerPoints shared in the folder where Teachers have recorded audio or video instruction. In order to watch the videos or listen to the audio instructions, you must download the PowerPoint by right clicking on it. There will be also be some Live Lessons delivered using Microsoft Teams.
- When attending your live lessons: Students must:
- Attend each session
- Contact your teacher if you cannot access work
- Have both microphone and camera switched off whilst your teacher is teaching.
- Ask any questions by using the chat features on Teams.
- Complete and submit all work each day to the best of your ability.
- Take no photos/ screenshots of teachers or students during the remote learning session.
- Adhere to the e-safety rules that we teach in School.
- It is important that children complete all the work set up by their teachers each week. If you are unable to complete your work online, please contact the School so that arrangements can be made to provide you with paper copies of the work.
- Parents, please help support your children's learning by maintaining routines at home and making sure your child is prepared for their learning each day by making sure they go to bed at a sensible time, getting up in good time to start their learning and taking regular breaks between activities.
- Parents, if you have problems logging on, accessing the right files please contact school.
- If you would like advice about completing the activities or your child is struggling with the tasks, please email your child's teacher.
- Thank you for all your cooperation.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Through BGfL, teachers are able to see which children have completed activities
- Teachers will ring parents weekly to discuss their child's online learning
- Teachers may email parents to discuss issues about online learning

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback on their online learning at the weekly live class meetings
- Activity sheets that are annotated by children will be marked by teachers. Teachers may also add comments in a speech bubble attached to the work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will set work at different levels to support children of different abilities
- For younger children, i.e. Nursery – Year 1, teachers may include practical ideas for learning that can be done at home, on walks, in the park etc.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will be expected to complete the same work as those who are learning remotely as the learning online is the same as that in school.